

Annual Quality Assurance Report 2017 – 18



**FATHER MULLER COLLEGE OF
NURSING**

Accredited by NAAC with 'A' grade



FATHER MULLER COLLEGE OF NURSING

(A Unit of Father Muller Charitable Institutions)

NAAC 'A' Grade

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Bengaluru

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Father Muller College of Nursing

1.2 Address Line 1

Father Muller Road

Address Line 2

Kankanady

City/Town

Mangalore

State

Karnataka

Pin Code

575 002

Institution e-mail address

fathermullercon@rediffmail.com

Contact Nos.

0824- 2238324

Name of the Head of the Institution

Rev. Sr. Jacintha D Souza

Tel. No. with STD Code

0824 - 2238320

Mobile:

9482168790

Name of the IQAC Co-ordinator:

Prof. Agnes E J

Mobile:

8050157831

IQAC e-mail address:

iqacfmcon14@gmail.com



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1.3 NAAC Track ID

KACOGN18199

1.4 NAAC Executive Committee No. & Date

EC (SC)/02/A&A/114 dated
10.07.2014

1.5 Website address:

www.fathermuller.edu.in

Web-link of the AQAR:

<http://fathermuller.edu.in/nursing-college/images/AQAR Report-2017-18.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.21	10.07.2014	09.07.2019

1.7 Date of Establishment of IQAC:

14.10.2013

1.8 AQAR for the year

2017-18

1.9 Details of the previous years' AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 01.08.2015 (DD/MM/YYYY)

AQAR 30.08.2016 (DD/MM/YYYY)

AQAR 29.08.2017 (DD/MM/YYYY)

AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No



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Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI, INC)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) -

1.12 Name of the Affiliating University (*for the Colleges*)

Rajiv Gandhi University of
Health Sciences, Bengaluru.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University -

University with Potential for Excellence - UGC-CPE -

DST Star Scheme - UGC-CE -

UGC-Special Assistance Programme - DST-FIST -

UGC-Innovative PG programmes - Any other (*Specify*) -



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UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative Officers/

02

No of Technical Staff

01

2.3 No. of students

07

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

02

Community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

02

2.9 Total No. of members

29

2.10 No. of IQAC meetings held

02

IQAC Core Committee meeting held

11

2.11 No. of meetings with various stakeholders

No. 77

Faculty

25

Non-Teaching Staff

4

Students

6

Alumni

7

Others

35

2.12 Has IQAC received any funding from UGC during the year? Yes

No

✓

If yes, mention the amount

-



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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International - National - State - Institution Level

(ii) Themes

- Innovative Teaching Learning and Evaluation Techniques.
- Curriculum Design and Enrichment.
- Professional ethics and social responsibility.

2.14 Significant Activities and contributions made by IQAC

- Suggestions for Indian Nursing Council (INC) regarding syllabus revision.
- Monthly IQAC meetings to plan, organize and evaluate the activities
- Steps to promote the reduction of plastic usage- circular, continuous monitoring and supervision
- Steps to promote the library usage- circular, allotment of library hours in time table, assignments and Journal club
- Introduction of new add on course on 'Environmental science'.
- Modification of the feedback forms, feedback analysis and carrying out of recommendations.
- Guidelines regarding the authorship of UG researches.
- Seminars/conferences/workshops for faculty enrichment.
- Evaluation of departmental and college activities through internal audit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Outcome
<ul style="list-style-type: none">• Conduct Conferences/Workshops/ Seminar of knowledge and skill Updates	<ol style="list-style-type: none">1. Guest lecture on 'Mental health in workplace' on 14th October 2018.2. Guest lecture on 'Paediatric Bioethics' on 18th Jan 2018.3. National conference on 'Critical Care Nursing' on 19th and 20th Jan 2018. (FMCON with Alumni Association)4. State level workshop on 'Press for progress: Safe invitro to healthy invivo' on 8th March 2018.



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	<p>5. Guest lecture on 'Trends in management of Tuberculosis' on 24th March 2018.</p> <p>6. Seminar on 'Hypothyroidism and hyperthyroidism' on 19th April 2018.</p> <p>7. Seminar on 'Ethical and legal aspects in Psychiatry' on 26th May 2018.</p> <p>8. CNE on 'Service learning' on 9th June 2018.</p> <p>9. Session on "Self awareness and enhancement of self esteem" on 6th July 2018.</p> <p>10. Simulation and Skill Centre training on 'Breast Examination' on 12th Jan 2018.</p> <p>11. Simulation and Skill Centre training on 'ventilator' On 28th Feb 2018.</p>
<ul style="list-style-type: none"> Introduce Add-on courses 	<p>Add- on course 'Environmental sciences' has been introduced this year and will be added to the curriculum of IInd year B. Sc (N) students in the next academic year.</p>

- Observation of health days by departments

Health days were observed by the six departments and various activities were conducted as health awareness programmes, school health programmes, street plays, radio and video programmes.

Sl. No	Day	Activities planned	Department	Date	Beneficiaries
1.	1-7 th Sep. 2017	Nutrition Week celebration in collaboration Dietary dept FMMCH	Nursing Foundation	6 th September 2017	Public
2.	21 th Oct 2017	World Mental Health day	Psychiatric nursing	14 th October 2017	Staff nurses & faculty
3.	28 th Oct 2017	World Rabies Day	Community	23 rd November 2017	Public
4.	29 th October 2017	World Stroke Day	MSN	24 th February 2018	Public
5.	24 th to 30 th	World immunization Week	Community	24 th February 2018	Public



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	April 2018		Nursing Foundation	11 th November 2017	
			Peds Nursing	10 th November 2017	
6.	14 th Nov 2017	World Diabetic day	Community	9 th May 2018	Public
7.	14 th Nov 2017	Children's Day	Peds Nursing Nursing Foundation	14 th November 2017	Children of Pediatric wards & a village
8.	17 th Nov 2017	World lung cancer day	Community	24 th November 2107	Public
9.	18 th Nov 2017	World epilepsy day	Community	24 th November 2017	Public
			MSN	21 st June 2018	
10.	18 th November 2017	Antibiotic Awareness Day	MSN	6 th July 2018	Public
11.	1 st Dec 2017	World AIDS day	Medical Surgical	9 th & 19 th December 2017	General Public
			OBG Nursing	4 th December 2017	School children
12.	2 nd Dec 2017	National pollution and prevention day	Community	30 th November 2017	Public
13.	12 th Jan 2018	National youth day	Nursing Foundation	20 th January 2018	Students
14.	16 th Jan 2018	MI Awareness Day	MSN	24 th January 2018	General Public
15.	18 th Jan 2018	Folic Acid Awareness	OBG Nursing	12 th January 2018	Public
16.	4 th Feb 2018	World Cancer day	Nursing Foundation	19 th February 2018	Public
			OBG Nursing	7 th February 2018	Public
17.	12-16 th February	Pregnancy awareness week	OBG	22 nd February 2018	Antenatal mothers
18.	8 th March 2018	World Kidney Day	Community	26 th march 2018	Public
			MSN	9 th March 2018	General public
19.	8 th March 2018	International women's day	OBG	8 th March 2018	Faculty, students and staff Nurses
20.	16 th March	Measles Day	Community	24 th April 2018	Public



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	2018		Peds Nursing	16 th March 2018	Parents & children
21.	20 th March 2018	Head injury awareness day	Community	26 th March 2018	Public
22.	23 rd March 2018	World water day	Nursing Foundation	22 nd March 2018	Public
23.	24 th March 2018	World TB Day	Medical Surgical	24 th March 2018	Public
			Community	24 th and 27 th March 2018	General Public
24.	2 nd April 2018	World Autism Awareness Day	Psychiatry	3 rd May 2018	Faculty and students
25.	25 th April 2018	World Malaria Day	Medical Surgical	24 th April 2018	Parents & children
			Community	22 nd May 2018	Public
26.	April 2018	Safe motherhood day	OBG Nursing	25 th May 2018	Public
27.	1 st May 2018	World asthma day	Community	22 nd May 2018	Public
28.	17 th May 2018	World Hypertension Day	Community	24 th May 2018	Public
29.	31 st May 2018 31 st May 2018	World Anti-tobacco day	Psychiatry	23 rd May 2018	General public
			Community	25 th May 2018	Public
30.	5 th June 2018	World Environment day	Nursing Foundation	19 th July 2018	Public
			Community	24 th April 2018	Public
31.	26 th June 2018	International day against Drug abuse and Illicit drug trafficking	Psychiatry	10 th August 2018	Students of Rosario High School, Pandeshwar, Mangalore
32.	14 th June 2018	Blood Donation Awareness Day	Medical Surgical Nursing	29 th June 2018	Public
33.	1 st to 7 th Augst 2018	Breast feeding week	OBG Nursing	1 st -7 th August 2018	Antenatal & post natal women
			Peds Nursing	1 st to 4 th August 2018	
			Community	2 nd August 2018	



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• Implement health awareness programmes based on the health needs of the society	Sl No.	Programmes	Beneficiaries
	1.	Health talk on Immunization at Kadambodi on 24 th November 2017.	10-women and children
	2.	Health education on first aid management on dog bite on 23 rd November 2017 at Bhadriyanagar, Suratkal.	15 women
	3.	Health awareness program on Prevention of Lung Cancer at Badriya Nagar, Suratkal on 24 th November 2017	10 women
	4.	Health education on Balanced diet at Badriya nagar, Surtakal on 28 th November 2107.	10 women
	5.	Health education on Personal hygiene at Panchanady village on 17 th February 2018.	40adults
	6.	Health education on Women and kidney diseases at Baikampady on 26 th March 2018.	15 adults
	7.	Health awareness on Water conservation methods at Meenakalya,Baikampady on 26 th March 2018.	10 adults
	8.	Health awareness program on Head injury and nutritional program on 26 th march 2018 at Baikampady, Suratkal.	10 women
	9.	Health education on Prevention of tuberculosis on 27 th march 2018 at Baikampady.	12adults
	10.	Health awareness on Diabetes mellitus on 9 th and 17 th may 2018 at Krishnapura.	20 women
	11.	Health education on Anemia on 17 th may 2018 at Taluk General hospital, Bantwal.	90 adults



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	12.	Health education on Mental Retardation on 21 st May 2018 at Krishnapura.	13 adults
	13.	Health education on Antenatal diet, Postnatal care and Immunization on 22 nd May 2018 at two residences in Krishnapura, Suratkal.	40 women
	14.	Health education on Malaria on 22 nd May 2018 at a house in 7 th Block, Krishnapura, Suratkal	15 adults and children
	15.	Health education on Asthma on 22 nd May 2018 at a residence in 7 th block, Krishnapura, Suratkal.	13 adults and children
	16.	Nutritional preparation and demonstration on 23 rd May 2018 at Primary health centre, Suratkal.	75 adults and children
	17.	Awareness program on Mental Illness on 24 th May 2018 on Awareness on mental illness at Krishnapura, Suratkal.	15 adults
	18.	Health awareness on Hypertension on 24 th May 2018 at 7 th block, Krishnapura, Suratkal.	13 women and children
• Open forum Interface between students and teachers	Postponed to next academic year. Will be conducted in the month of November 2018.		
• Programs from IQAC committees	<ul style="list-style-type: none"> • Workshop on 'SPSS' on 22nd December 2017 & 28th March 2018. • Seminar on 'Changing values among youth' on 19th January 2018 for students. • Workshop on 'Retrieving e-resources' on 23rd February 2018. • Guest lecture on 'Laws against sexual harassment on women' on 10th March 2018. • Guest lecture on 'Effective Student Teacher Relationship' on 6th April 2018. • Initiated 'English club' on 25th May 2018. 		



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	<ul style="list-style-type: none"> • Guest Lecture on “Mentoring Skills” on 15.06.2018 for faculty. • Participation in International Yoga day on 21st June 2018 organized by Father Muller Charitable Institutions. • Essay competition on ‘Feminism through ages- An empowering journey’ on 5th July 2018. • Vanamahotsava – Celebrating nature on 07.07.2018. • Guest Lecture on ‘Curriculum Design and Enrichment’ on 9th August 2018. • Independence day celebration on 15th August 2018. • Quiz Competition on: ‘Research and Statistics’ for the III BSc (N), IV year BSc (N) and II year PPBSc (N) students on 18th August 2018. • Guest Lecture on ‘Improving professional ethics and social responsibility’ on 23rd August 18.
<ul style="list-style-type: none"> • Other IQAC programmes for staff and students 	<ul style="list-style-type: none"> • Workshop on ‘Innovative Teaching Learning and Evaluation Techniques on 4th and 5th April 2018. • Guest lecture on ‘Emotional Intelligence’ on 7th July 2018. • Talk on “Stress Management” on 16th March 2018 for non-teaching staff.
<ul style="list-style-type: none"> • Health expo on Nutrition 	Nutrition, Fitness and Health expo 2K18’ for the public was conducted on 5 th May 2018 at FMCI campus with the theme “Go further with food”.
<ul style="list-style-type: none"> • Rural outreach programmes 	Conducted by Dept of Community Health Nursing & Mental Health Nursing.
<ul style="list-style-type: none"> • Internal Audit 	<ul style="list-style-type: none"> • 1st audit - 02 to 12th February 2018. • 2nd audit- 7th to 19th May 2018.
<ul style="list-style-type: none"> • External audit 	1 st September 2018

* See the Academic Calendar of the year as Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was presented before the IQAC core committee members, external auditor on 01/09/2018 and IQAC on 06/09/2018 by Prof. Agnes E J, IQAC coordinator. The auditor, IQAC and the management members approved the report with the suggestions. The modifications were made after the presentations thereafter the AQAR was uploaded in the Institutional website. The final report is mailed to NAAC office, Bengaluru.



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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.Sc (N)	-	-	-
UG	B.Sc (N) PB B.Sc (N)	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	Add-on course on 1. Infection control and bio-medical waste management 2. Bio-ethics 3. Environmental science	1	-	-
Total	6	1	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	03



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Sl No	Pattern	Name of Programmes
1	Annual	Basic B. Sc Nursing
2	Annual	Post Basic B. Sc Nursing
3	Annual	M. Sc Nursing

1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

The feedback from the stakeholders are collected and analysed. The analysis of the feedback is collated and filed by the curriculum committee of the institution. See Annexure II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The 'Introduction to Research and Statistics' course in the IVth year B Sc Nursing program is changed its placement to IIIrd year. The course 'Obstetrics and Gynaecology' in IVth year B Sc Nursing program is shifted to IIIrd year by RGUHS.
- Suggestions for Syllabus revision is given to the apex body, INC.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil



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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Lecturers	Lecturers	Assistant Professors	Associate Professors	Professors	Physical Education Instructor
56	5	29	10	6	5	1

01

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Lecturer		Asst Lecturer		Total	
R	V	R	V	R	V	R	V	R	V	R	V
08	-	06	-	1	2	04	-	03	-	22	-

2.4 No. of Guest, Visiting faculty and Temporary faculty

-

24

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level		National level		State level		Regional	
	Faculty	Conferences	Faculty	Conferences	Faculty	Conferences	Faculty	Conferences/seminar
Attended Seminars/ Workshops	9	03	44	8	27	6	56	9
Presented papers	2	01	09	04	5	3	-	-
Resource Persons	1	1	0	0	2	2	31	12



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2.6 Innovative processes adopted by the Institution in Teaching and Learning:

- | | |
|---------------------------|---------------------------|
| - Simulation | - Think, Pair And Share |
| - Concept Mapping | - Field trip |
| - Cooperative learning | - Quiz |
| - Case based learning | - Panel discussion |
| - Monograph | - Modular discussion |
| - Monsoon Game | - Scenario based learning |
| - Inquiry Based Learning | - Clinical teaching |
| - Video Assisted Teaching | - Symposium |
| - Journal club | - Health talk |
| - Role Play | |
| - Jig-Saw technique | |

2.7 Total No. of actual teaching days during this academic year

- | |
|---|
| <ul style="list-style-type: none">• UG 266 Days (Theory and Practical).• PG 276 Days (Theory and practical). |
|---|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|--|
| <ul style="list-style-type: none">• Online evaluation system including synopsis and dissertation.• Card system for the practical examination.• OSCE/OSPE |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

02	-	-
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2.10 Average percentage of attendance of students

UG: 97.8%
PG: 98.3%



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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Basic B. Sc (N) IV Year	96	10.4	61.4	17.7	-	89.6
Basic B. Sc (N) III Year	97	25.5	64.3	4.1	-	94
Basic B. Sc (N) II Year	107	2	62	29	-	93
Basic B. Sc (N) I Year	98	11	64	15	-	90
P B B. Sc (N) II Year	40	05	92	03	-	100
P B B. Sc (N) I Year	23	-	20	03	-	100
M. Sc (N) II Year	20	60	35	-	-	95
M. Sc (N) I Year	7	14.2	71.4	-	-	85.6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Plan activities for the year and monitor its implementation.
- Prepare the academic calendar
- Conduct monthly IQAC core committee meetings in which strategies for the improvement in teaching learning process are discussed.
- Monitor Mentoring system and collect feedback.
- Monitor the remedial measures and the progress of slow learners.
- Analyze the feedback given by the students on teacher quality and teaching methods and provide inputs/ suggestions for improvements in the teaching learning process.
- Obtain feedback from the Parents on students' performance and institution.
- Reflect on University exam results.
- Coordinate with Library and IT department.
- Conduct internal audits twice a year to identify the deficiencies and promotes corrective actions.
- Conducted workshop on 'Innovative Teaching Learning and Evaluation Techniques' on 4th and 5th April 2018 .
- Conducted guest Lecture on "Mentoring Skills" on 15.06.2018.
- Conducted guest lecture on 'Effective Student Teacher Relationship' on 6th April 2018.



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2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Programmes	Number of Faculty Benefitted
Refresher courses	-	-
UGC -Faculty Improvement Programme	-	-
HRD programmes	2	33
Orientation programmes	3	41
Induction programme	2	11
Faculty exchange programme	-	-
Staff training conducted by the university	-	-
Staff training conducted by other institutions	-	-
Summer / Winter schools, Workshops, etc.	11	55
Others		
Departmental orientation program	2	11
Short term course (Infection control & Biostatistics)	2	2
Training programs (RNTCP, fire prevention and fire fighting & skill training)	4	9
Guest lecture	7	56
CME/CNE	4	46
Seminar	4	55

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	Nil	05	Nil
Technical Staff	03	Nil	03	Nil



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Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Institutional Review Committee (IRC), FMCON with guidelines for research proposal, presentation and publications.
- Father Muller Institutional Ethics Committee with guidelines for submission of research protocols for ethical clearance
- Conduct research related workshops/conferences yearly. Conducted workshops on SPSS and Retrieving e-resources this year.
- Quiz competition for the UG students to have positive outlook in research.
- Award for the Best Post Graduate dissertation at the college level.
- Encourage faculty to apply for the institutional / University grants/external grants.
- Weightage given for research/publication at the time of promotion.
- Provision of internet facilities with remote access to e- resources for faculty and students.
- Display of the invitations and brochures of conferences and workshops (which provide information on research paper/poster presentations) held by different health care institutions.
- Encourage students to conduct research in small groups to enhance research projects as a learning strategy.
- MOUs with Haute Ecole de Sante La Source, Lausanne, Switzerland and Yenepoya University for research collaboration

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	0	03	02 (RGUHS) 01 (FMCI)	-
Outlay in Rs. Lakhs	0	Not received	1.25+1.65 =2.90lakhs (RGUHS) 1.60lakhs (FMCI)	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	10	1(RGUHS) 66 (FMCI)	-
Outlay in Rs. Thousands	-	Not received	45,000/- (RGUHS) 3,99,000/- (FMCI)	-



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3.4 Details on research publications:

	International	National	Others
Peer Review Journals	17	18	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	2018-19	FMCI	INR 1,60,000/-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College/ University	2016-2018	3 (RGUHS)	INR 3,35,000/-	-
	2018-2019	10 (FMCI)	INR 1,19,000/-	-
Students research projects (other than compulsory by the University)	UG 2017-18	45 (FMCI)	INR 2,25,000/-	-
Other projects	PG (2016-18) & (2017-19)	11 (FMCI)	INR 55,000/-	-
Inter-institutional collaborative project	1	Haute Ecole de Sante La Source, Lausanne, Switzerland	-	-
Total	-	-	INR 8,94,000/-	-



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3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/workshop/CNE/Seminar/ Guest lecture organized by the Institution

Level	International	National	State	University	College
Number	-	01	02	-	16
Sponsoring agencies	-	-	(1 by RGUHS)	-	FMCI

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in thousands:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil



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3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
-	-	1	1	-	-	-

3.18 No. of faculty from the Institution

Ph. D. Guides (Co-guide)

Students registered under them (from other university)

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships

JRF SRF Project Fellows Ph D

3.21 No. of students Participated in NSS events: College level: 150

University level State level
National level International level

3.22 No. of students participated in YRC (Youth Red Cross cell) events: local: 08

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of awards won in YRC (Youth red cross cell): Institutional level :

University level State level
National level International level

3.25 No. of Extension activities organized - 101

University forum College forum Red Cross
NCC NSS Health Camps



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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

School health programmes:

1. Health awareness program on Environmental sanitation and pollution prevention at Holy Family Kannada medium school Suratkal on 30th November 2017
2. Health awareness program on First aid emergencies at Dakshina Kannada Higher Primary School, Jeppinamogaru, Mangaluru on 19th December 2017.
3. Health awareness program on Environmental hygiene at Infant Mary's higher Primary School, Jeppu on 23rd January 2018
4. Health awareness camp on leprosy at Stella Maris Higher Primary School, Kotekar on 3rd February 2018
5. Health awareness on Environmental sanitation and personal hygiene at Govt Higher primary School, Baikampadi on 10th March 2018.
6. Awareness program on Environmental sanitation, natural disasters and child safety at Infant Mary's Primary School, Jeppu on 19th July 2018.
7. School Health education program on Substance Abuse and its complications on 10th August 2018 at Rosario high school, Mangalore.

Health camps:

1. Health camp at St Rita's school, Vittal on 10th September 2017.
2. Health camp at MSCH School, Neerchal, Kasaragod on 22nd October 2017.
3. Health camp at St Antony Charitable Institute Jeppu, Puttur on 5th November 2017.
4. Health camp at Kripalaya Health Centre, Bhatkal on 12th November 2017.
5. General health camp at Sawbhagya Hall, Kolya, Thokkottu on 19th November 2017.
6. Health camp on 7th January 2018 at Govt high School, Panjimogaru.
7. Health camp on 21st January 2018 at St Lawrence church hall, Bondel.
8. Health camp on 21st January 2018 at Loreto, Bantwal, Mangaluru.
9. Health camp on 11th March 2018 at Kurikatta, Baikampady.
10. Health camp on 18th March 2018 at Puttur Church.
11. Eye camp at Rotary Club premises, Bantwal on 25th March 2018.
12. General health camp at Karinka temple, Ananthady, Bantwal on 8th April 2018.
13. General health camp at St Brigidis Auditorium, Sullia on 15th April 2018.
14. General health camp at Immaculate Conception Church Hall, Mulky on 29th April 2018.
15. Health camp on 1st May 2018 at Fr Muller Hospital, Thumbay
16. General health camp on 6th May 2018 in collaboration with Devamatha Forane Church at Paisakary Kerala.
17. Health camp on 8th July 2018 at St Thomas hall, Kollangana, Kasaragod.
18. Health camp at Vidya Jyothi School Vamanjoor on 15th July 2018.
19. Health camp on 21st July 2018 at Mariashram church hall, Talapady.
20. Health camp on 12th August 2018 at Angelore Church premises, Nagori, Mangaluru.
21. Health camp on 18th August 2018 at town hall, near Nehru maidan, Mangalore.



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Radio Programmes:

1. Radio program on World immunization day on 10th November 2017 at Radio Sarang 107.9 FM.
2. Radio program on World AIDS Day on 9th December 2017 at Radio Sarang FM 107.8 in St Aloysius PU College Mangalore.
3. Radio program on save water at Radio Sarang 107.8 FM on 27th March 2018.
4. Radio talk on World Immunization Week on 23rd April 2018 at Radio Sarang FM 107.8 in St Aloysius PU College Mangalore.
5. Radio Program on Malarial Awareness on 24th April 2018 at Radio Sarang FM 107.8 in St Aloysius PU College Mangalore.
6. Radio program on First aid on 13th May 2018 at All India Radio, Akashvani, Mangaluru.
7. Radio program on World No Tobacco day on 23rd May 2018 at Radio Sarang FM 107.8 in St Aloysius PU College Mangalore.
8. Radio program on World No Tobacco day on 27th May 2018 (broadcasted) at All India Radio, Akashvani, Mangaluru(100.3 MHz)
9. Radio programme by YRC unit on “World No Tobacco Day” in All India Radio, Akashvani, Mangaluru(100.3 MHz) broadcasted on 27th May 2018 at 09.16 AM in English and 30th May 2018 at 06.15 pm in Konkani.
10. Radio program on Lung Cancer on 7th June 2018 at Radio Sarang FM 107.8 in St Aloysius PU College Mangalore.
11. Radio Program on Brain Tumour on 18th June 2018 at Radio Sarang FM 107.8 at St Aloysius PU College Mangalore.
12. Radio Program on Blood donation awareness on 29th June 2018 at Radio Sarang FM 107.8 in St Aloysius PU College Mangalore.

Video program

- Talk on “Nature for Water” at V4 Channel on 23rd March 2018 at 9pm and Saturday 24th March 2018 at 2pm by Youth Red Cross unit, FMCON.

Outreach program

- Satellite clinic by Dept of Mental Health Nursing in collaboration with Dept of Psychiatry, FMMC on first Monday of every month in Infant Mary Church Hall, Katipalla (No.12)



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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29 acres 11 cents	-	-	29 acres 11 cents
Class rooms	18	-	-	18
Laboratories	10	01	-	11
Seminar Halls	06	-	-	06
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	03	Institution	04
Value of the equipment purchased during the year (Rs. in Lakhs)	9,16,661	6,91,720	Institution	16,08,381
Others (common for FMCI) -Indoor stadium -Gymnasium -Father Muller Convention Centre	-	3	Institution	-

4.2 Computerization of administration and library

- Application software used is easylib.
- Publications are Bar coded.
- Barcode printer and scanner were added to the circulation section.
- Biometric access control system is installed to the UG/PG entrance Door.
- Remote access to e-resources service is provided to faculty and students and they can access subscribed e-resources from anywhere anytime.
- Users can access library holding through EPAC (Electronic Public Access Catalogue)
- Management Information System (MIS).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3913	20,16,170.91	93	1,00,297.44	4006	21,16,468.35
Reference Books	1098		46		1144	
e-Books	-	-	-	-	883	-
Journals	69	48,99,689.52	3	2,08,157.46 (Cost of 2018 journals)	72	51,07,846.98
e-Journals	-	-	-	-	3321	-
Digital Database	HELINET	4,22,500.00	-	32,500.00	-	4,55,000.00



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CD & Video	85	-	-	-	85	-
Others (specify)	Bound Volume (782)	-	-	-	782	-
	Dissertations (529)	-	-	-	529	-
	-Book bank facility -Book donation for toppers					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs with Internet	Browsing Centres with Internet	Computer & Printing Room	Office	Departments	Class rooms	Others
Existing	89	1(11)	1(40)	2	9	20	8	Wifi enabled in every floor with band width 280mbps
Added	1	-	-	-	-	-	-	-
Total	90	11	40	1	9	20	8	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Access to e-library to all the staff and students.
- Biometric attendance for the teaching and non teaching faculty.
- Access to various databases like Pubmed, MEDLINE, COCHRANE.
- Workshop on retrieval of e-resources on February 23rd 2018.

4.6 Amount spent on maintenance in lakhs:

i) ICT annual maintenance charges	INR 1, 12,038.00
ii) Campus Infrastructure and facilities	INR 1, 05, 87,781.00
iii) Equipments	INR 27, 20,756.00
iv) Others	INR 6, 20,000.00
Total:	INR 1, 40, 40,575.00



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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation program for the freshers of UG and PG programme regarding the various available support services.
- Given Academic Calendar to the students.
- Scholarship notification was displayed on the notice board following which students seek further information from the College office.
- Information regarding the college activities, fee structure of the College and hostel, mega events etc was notified in the student notice board.
- Students were allowed to participate in the conferences, quiz competitions, seminars, workshops etc organised within the Institution and outside the Institution.
- Mentoring system.
- Conducted value added / value education related guest lectures on Pediatric Bioethics, Changing Values Among Youth, Professional Ethics And Social Responsibility, Principles of Bio-Ethics, Emotional Intelligence, NABH policies and protocols, Health and forgiveness and BLS training.
- Guest lecture on 'Today's preparation, Tomorrow's success' on 11th August 2018 for I year B Sc and I PB B Sc students.
- Institution awards the students for the best academic performance on the graduation day
- Initiated English club.
- Formation of various committees for student support- Anti-ragging committee, grievance redressal committee, counseling committee, student welfare committee, Student Nurses Association.
- Financial support for students participating in curricular and extracurricular activities.
- Simulation and skill Centre to enhance the skill in procedures.
- Opportunity to participate in band and sports.
- Transport facility when help is required.
- Wi-Fi enabled campus.
- Souhardha Sahakari Cooperative society (stationery items and books) available in the campus.
- ATM/Bank facility in the campus.
- Canteen facility.
- Sports facilities- play ground, indoor stadium and gymnasium.
- Counseling by faculty.
- Book bank for borrowing books from library for a month.
- Annual college magazine "Muller spring" for the students to express their talents in writing.
- Opportunity to participate in cultural activities inside and outside the campus.
- Annual cultural competitions for students.



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5.2 Efforts made by the Institution for tracking the progression

- Yearly feedback from students, faculty, parents, mentor and alumni of the Institution.
- Discussions held regarding student progression in the meetings of HODs, class co-ordinators and the staff.
- The achievement of learning outcomes is discussed in the IQAC, HOD, coordinator and staff meeting.
- Internal assessment tests and university examination results.
- Identification of slow learners and advance learners by the class coordinators and mentors.
- Mentors report on mentees progression.
- Remedial coaching for the slow learners.
- Discussion on final results of the students and strategies to improve the results.
- Availability of students' data on MIS for easy accessibility.
- Alumni as resource persons for various workshops/conferences.
- Interaction with parents through PTS meeting and as required for discussing students' progress.
- Organize Cultural Activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
447	11	Nil	Nil	458

(b) No. of students outside the state

314

(c) No. of international students

02

Men	No	%
	9	01.96%

Women	No	%
	449	98.03%

This Year						Last Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
324	7	9	118	-	458	349	4	20	110	-	483

Demand ratio: BSc Nursing	1:4
PB B. Sc Nursing	1: 0.2
MSc Nursing	1: 0.2
Dropout Percentage	0.43% (2)



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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career guidance cell conducts yearly programs to plan future career and appear for competitive exams.

No. of students beneficiaries

134

5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

Nil

GATE

Nil

CAT

Nil

IAS/IPS etc

Nil

State PSC

1

UPSC

Nil

Others

CBT- 5
IELTS-15
OET-2
NCLEX-RN-1

5.6 Details of student counselling and career guidance

Student counselling:

- Student counseling is done by qualified counsellor.
- Orientation on counselling is given in the beginning of the academic year for the students.
- Counselling records are kept by the counselor. Confidentiality is strictly maintained.
- Mentoring system or academic and personal counseling.

Career guidance is through:

- Mentoring system.
- Career guidance cell programs.

No. of students benefitted by student counselling

68

No. of students benefitted by career guidance

216

5.7 Details of campus placement

- Open house for Abroad studies on 4th October 2017.
- Incampus recruitment on 30th August 2018.

Number of Organizations Visited	Number of Students Participated	Number of Students Placed
Father Muller Medical College Hospital	140	103



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5.8 Details of gender sensitization programmes

The following programmes were organised for the students and faculty:

- Orientation program to students on 'Anti Sexual Harassment and EOC' was organised on September 2017.
- Conducted a Session on 'Laws against sexual harassment' on 10th March 2018.
- Essay competition on 'Feminism through ages in India-an empowering journey' on 5th July 2018.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution	07	INR 2,62,500.00
Scholarships from government	77	INR 31,22,220.00
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL
Total	84	INR 33,84,720.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:



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Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

VISION STATEMENT:

Our vision is to heal and comfort the suffering humanity with compassion and respect; and to be recognized as a global leader in nursing education and research.

MISSION STATEMENT:

- To promote professionalism by quality and value driven education with a global outlook.
- To make learning an exciting experience that inspires students to reach their full potential as lifelong learners.
- To train young professionals for leadership who are able to respond to the health care needs of the public.
- To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership.

6.2 Does the Institution has a Management Information System

Yes.

- Regular updating of the MIS system.
- Login ID with password is allocated to UG and PG students.
- Modules installed- Academic, hostel, fees and faculty appraisal.
- The academic module consists of student and faculty details, entry of timetable and sessional test marks, attendance, faculty PPTs and feedback.
- Has separate Hospital Information system.
- Web portal: <http://www.fathermuller.edu.in/>.

6.3 Quality improvement strategies adopted by the Institution for each of the following:

6.3.1 Curriculum Development

- Curricular changes as per RGUHS guidelines and notifications.
- Modified two existing add –on courses on 'Infection control' and 'Bio-ethics'.
- Developed new add – on course on Environmental sciences for second year B.Sc Nursing students.
- Feedback forms uploaded in the MIS.
- Developed common format for patient satisfaction survey for all the departments.
- Feedback from students, staff, parents, patients, community and alumni are collected, analyzed, and presented in IQAC meeting and same has been send to the concerned departmental HODs for the necessary actions to be taken.
- Participation of Principal of the College as a BOS member of PG course and LIC Inspector under RGUHS.



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6.3.2 Teaching and Learning

- Distribution of Academic Calendar to the staff and the students in the beginning of the academic year.
- Facilitated and funded to conduct conferences, workshop, seminar and guest lectures.
- Adapted innovative teaching-learning methods.
- Simulation skill lab for the skill development.
- Organisation of conferences/workshops/seminar with allotment of credit hours by Trained Nurses Association of India.
- Participation of Students in extension activities conducted by all departments.
- Provision of Knowledge centre (Central library) with latest collection of journals and department library.
- Remote access for the students and faculty to use e-resources.
- Mentoring system.
- Participation of students in health camps, health talks, radio programmes.
- BLS training for outgoing UG students.
- Conducted workshop on 'Innovative teaching-learning methods' and guest lecture on 'Teacher student relationship' and various faculty improvement programs for in the college.

6.3.3 Examination and Evaluation

- Formative assessment through the internal assessment plan for the theory and practical chalked out in the beginning of the academic year which includes sessional exams and practical exams.
- Digital evaluation system (RGUHS).
- Online evaluation of synopsis and theses.
- Online submission of examination forms of UG and PG students.
- Provision of examination halls and evaluation rooms with the CC cameras.
- Special leave for the faculty to conduct university examinations.
- OSCE, OSPE and card system.

6.3.4 Research and Development

- Funded ten projects of college.
- Review of manuscript and paper/poster by Institutional Review Committee (FMCON) before submission to journals and presentation.
- Provision of 1250 bedded hospital resources for the research projects.
- Two research workshops (SPSS & retrieval of e-resources) conducted for PG students & faculty.
- Financial aid and special leave for the faculty to present research papers in the conferences and workshops.
- Financial aid for conducting research programs.
- Best dissertation award for the PG students.



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6.3.5 Library, ICT and Physical Infrastructure/ Instrumentation

- Provided classrooms equipped with LCD, OHP, CC TV and mike system.
- Wi-Fi enabled campus (280 mbps) with an access to library resources Remote access to e-resources.
- Provision of Simulation and Skills Center
- Continuous updates on library technology.
- Opened indoor stadium, multilevel parking, Gymnasium and Convention centre.
- Provided central audio systems.
- Computers, printers, scanners and photocopying machines installed in the college and library.
- Added new books to library.

6.3.6 Human Resource Management

- Organized induction programme for the new faculty.
- Recruiting of the staff as required.
- Revision of salary.
- Promotion based on performance.
- Biometric software for faculty.
- Provision of special leave for short term courses/conferences/workshops/training programs for faculty.

6.3.7 Faculty and Staff recruitment

- Faculty are recruited based on the institutional laid policies, merit and interview performance.
- 22 teaching faculty were recruited in the year 2017-18.

6.3.8 Industry Interaction / Collaboration

- Member institute for 'Mission Angel Dust' under Yenepoya Narcotics Education Foundation of India.
- Research collaboration with Haute Ecole de Sante La Source, Lausanne, Switzerland and Yenepoya University.



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6.3.9 Admission of Students

Student's admission policy of the Institution

- Institution shall publish the news on admissions for the academic year in the local and national news papers and widely in the website.
- Put up a notice on the College notice board regarding admission being opened.
- Prepare a Prospectus and Application forms three months prior.
- Make available the application online.
- Send notification and information of admission to the GNM staff and students for the graduate courses.
- Screen the received applications and shortlist as per the marks obtained in the PUC/PDC (Physics, Chemistry and Biology).
- Fix the date for counselling, intimate the same to the candidates and conduct counselling.
- Selection is made based on the merit, eligibility and counselling.

6.4 Welfare schemes for

Teaching Staff	<ul style="list-style-type: none">• EPF, gratuity and pension.• Medical benefits for the employees and their dependent at 50% concession. Father Muller Quarter's facility for the employees.• Benefits of special casual leave, sabbatical leave and maternity leave.• Quarters facility for the faculty• Souhardha Sahakari Cooperative society• Staff Welfare committee organizes Christmas, Onam and Diwali celebration and Picnic.
Non Teaching Staff	<ul style="list-style-type: none">• ESI, EPF, Gratuity and Pension.• Medical benefits for the employee and their dependent at 50% concession.• Educational Loan, Housing Loan and Emergency Contingency Loan.• Souhardha Sahakari Cooperative society and Maternity leave.
Students	<ul style="list-style-type: none">• Medical Benefits• Encouraging the students to apply for Scholarships from 'Karnataka Christian minority' TNAI and SNA.• Immunization for students.• Free annual health check-up.



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6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr Arun Bhagwat, Yenepoya University	Yes	IQAC core members and Faculty
Administrative	-	-	Yes	FMCI

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online paper evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Alumni meetings were conducted by the Executive Committee office bearers.
- Donated Christmas tree (INR 8430/-) to FMCON on 9th December 2017 and Sony Bluetooth speaker (INR 6500/-) on 6th April 2018
- Conducted Christmas celebration for employees (ward boys and ward maids) of Father Muller Medical College Hospital on 9th December 2017 (INR 95948/-).
- Organised National Conference on Critical care nursing on 19th and 20th January 2018 for the Alumni and faculty of FMCON and FMSON. (INR 4,81,280/-)
- Contributed towards the expenses of Tri-decennial celebration (INR 5124/-) conducted on 19th January 2018.
- Academic prizes for the students secured 1st rank in class/Highest marks for subjects in the university examination
- Feedback from Alumni.



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6.12 Activities and support from the Parent – Teacher-Student (PTS)

- Orientation on Academic activities to the parents on 16th September 2017.
- Seminar on 'Mantras for Mindful Parenting' was held on 21st December 2017 for the parents.
- PTS meeting was held on 21st December 2017.
- Feedback from parents.
- Parents are called for the discussion on need basis.

6.13 Development programmes for support staff

Talk on "Stress Management" for non teaching staffs of both Father Muller School and College of Nursing 16th March 2018

6.14 Initiatives taken by the Institution to make the campus eco-friendly

- Motivation to reduce plastic usage in campus.
- No smoking boards.
- Recycling of sewage water.
- 'No HORN' zone.
- Eco friendly green campus.
- Staff and students are trained in waste management.
- Minimum use of paper.
- Maintenance of garden and flower pots.
- Interlocks and neat walk pathway are maintained.
- Vanamahotsava celebration on 7th July 2018.



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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the Institution. Give details.

Simulation based learning: Simulation-based nursing education is an increasingly popular pedagogical approach. It provides students with opportunities to practice their clinical and decision-making skills through various real-life situational experiences. However, simulation approaches fall along a continuum ranging from low-fidelity to high-fidelity simulation. Simulation-based nursing educational interventions have strong educational effects, with particularly large effects in the psychomotor domain. The UG and PG students utilize the Father Muller Simulation and Skills centre regularly under the guidance of experienced and skilled staff of various departments for developing their clinical skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The action plan was developed based on the objectives of the year. The planned activities were successfully implemented with the support of principal, faculty and management.

- Various conferences, workshops, seminars and guest lectures were conducted by the college for updating knowledge and skills of staff and students.
- The health days were observed by the departments by conducting various activities
- Extension activities in the form of health camps, school health programmes, radio talks, video program and health awareness talks were conducted for the general population in the rural and urban areas of Karnataka and Kerala.
- The research projects and publications were enhanced.
- The faculty implemented different innovative teaching learning methods.
- The syllabus for new add on course 'Environmental sciences' was introduced.
- Nutrition, Fitness and Health expo 2K18' for the public was conducted at FMCI campus with the theme "Go further with food".

7.3 Give two Best Practices of the institution

1. Co-Operative Learning.
2. IEC through popular media.



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7.4 Contribution to environmental awareness / protection

- Reduced use of paper for transactions and use of LED bulbs.
- Discouraging plastic use
- Use of solar panels
- Participation in Swachh Bharat Abhiyan
- Participation in Institutional Swachhta Ranking
- Participation in NSS/ YRC programs
- Celebration of VANAMAHOTASAVA caring for nature
- Recycling of waste water (STP).
- Biomedical waste disposal.
- Biogas plant.
- E- Waste management.
- Add on course on 'Environment studies' in UG program.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- 1250 bedded parent hospital accredited with NABH and NABL.
- Simulation and skill centre for clinical training and learning.
- Recognition by American Heart Assoc. for BLS & ACLS.
- Community service in eight satellite health centres around the Rural Health Training Centre.
- Thumbay hospital and three urban health training centres and actively involved in Public health and National programmes.
- Good infrastructure with convention centre, gymnasium, indoor stadium and multilevel parking
- Knowledge centre (Library) with excellent learning resources.
- Organized National Conferences, Workshops, and CMEs.
- Management support for co-curricular and extra-curricular activities.
- Facilities for basic and applied research.
- Increased number of extension activities.

WEAKNESS

- Limited success in getting large external funding for research.
- Lack of Inter-disciplinary research projects.
- Limited MOUs.
- Less number of recognitions and awards.
- Less number of PhD qualified staff.

OPPORTUNITIES

- Collaboration nationally and internationally with reputed institutions for research and exchange programme.
- Publications in indexed journals.
- Introducing skill based courses/programs.

CHALLENGES

- Increased cost of education.
- Increasing number of nursing colleges in the locality.
- Decreasing admissions to PG program.



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8. Plans of institution for next year

- Introduce value added courses
- Organize workshop/seminar on Quality Enhancement and sustenance Measures.
- Conduct workshop on Intellectual Property Rights.
- Sign MOU with other institutions /universities for teaching and research.
- Depute the staff to undergo short term training in relevant areas.
- Conduct programs on Environmental consciousness and gender issues.

Name: Ms Agnes E J

Signature of the Coordinator, IQAC

01/10/2018

Name: Sr Jacintha D'Souza

Signature of the Chairperson, IQAC

01/10/18





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Annexure (i)

Father Muller College of Nursing

Academic Events

I B. Sc (N) 2017-18

EVENTS	DATE
Course Inauguration	16.09.2017
Orientation Programme/Course Orientation	18.09.2017 – 23.09.2017
Theory Block	25.09.2017 – 02.12.2017
Fresher's Day	11.11.2017
I Sessional Exams	04.12.2017 – 13.12.2017
Theory Block	14.12.2017 – 20.12.2017
Lamp Lighting Ceremony/ PTA meeting	21.12.2017
Christmas Vacation	22.12.2017 – 02.01.2018
Partial Block	03.01.2018 – 03.03.2018
II Sessional Exams	05.03.2018 – 13.03.2018
Partial Block	14.03.2018 – 27.03.2018
Easter Vacation	28.03.2018 – 08.04.2018
Partial Block	09.04.2018 -09.05.2018
Nurses week	10.05.2018 – 12.05.2018
Partial Block	14.05.2018 – 02.06.2018
III rd Sessional Exam	04.06.2018 – 14.06.2018
Clinical Block/ Revision	15.06.2018 – 07.07.2018
Leave	09.07.2018 – 18.07.2018
Model Exams	13.08.2018 – 25.08.2018
Revision	27.08.2018 – 31.08.2018
Preparatory leave/University exam	01.09.2018 onwards



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II B. Sc (N) 2017-18

EVENTS	DATE
Commencement of the course	10.10.2017
Theroy Block	10.10.2017 – 25.11.2017
I Sessional Exams	27.11.2017 – 02.12.2017
Clinical Block – Med Surgical / Community	04.12.2017 – 21.12.2017
Christmas vacation	22.12.2017 – 02.01.2018
Clinical Block – Med Surgical / Community	03.01.2018 – 27.01.2018
Theory Block	29.01.2018 – 03.03.2018
II Sessional Exams	05.03.2018 – 10.03.2018
Clinical Block – Med Surg	12.03.2018 – 27.03.2018
Easter Vacation	28.03.2018 – 07.04.2018
Clinical block – Med Surg	09.04.2018 – 30.04.2018
Theroy block	01.05.2018 – 09.05.2018
Nurses Week	10.05.2018 – 12.05.2018
Theroy Block	14.05.2018 – 26.05.2018
III Sessional Exams	28.05.2018 – 02.06.2018
Clinical Block – Med Surg	04.06.2018 – 02.08.2018
Theroy Block	03.08.2018 – 09.08.2018
Revision classes/Preparation for Model exam	10.08.2018 – 11.08.2018
Model Examinations- Theroy / Practical	13.08.2018 – 25.08.2018
Preparation for university exams	27.08.2018 – 31.08.2018
Preparatory Holidays/ RGUHS University exams	01.09.2018 onwards

III B. Sc (N) 2017-18

EVENTS	DATE
Commencement of the course	10.10.2017
Theory Block	10.10.2017 – 14.11.2017
First Sessional Exam	15.11.2017 – 18.11.2017
Clinical Block	20.11.2017-21.12.2017
Christmas Vacation	22.12.2017-02.01.2018
Theory Block	03.01.2018-30.01.2018
Second Sessional Exam	31.01.2018-03.02.2018
Clinical Block	05.02.2018-23.03.2018
Research Practical	24.03.2018-27.03.2018
Easter Vacation	28.03.2018-08.04.2018
Theory Block	09.04.2018-19.05.2018
Third Sessional Exam	21.05.2018-26.05.2018
Clinical Block	28.05.2018-06.07.2018
Research Practical	07.07.2018-14.07.2018
Theory Block / Revision	16.07.2018-11.08.2018
Model Exam	13.08.2018-22.08.2018
Revision Block	23.08.2018-31.08.2018
Study Leave	01.09.2018 onwards



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IV B. Sc(N) 2017-18

EVENTS	DATE
Commencement of course	03.10.2017
Internship block	03.10.2017 – 28.10.2017
Theory block	30.10.2017 - 02.12.2017
I Sessional exam	04.12.2017 - 07.12.2017
Theory block	08.12.2017 -16.12.2017
Internship block	18.12.2017 -21.12.2017
Christmas Vacation	22.12.2017 -02.01.2018
Internship block	03.01.2018 -10.02.2018
Administration tour	11.02.2018 - 26.02.2018
Internship block	27.02.2018 - 28.02.2018
OBG+ Community Practicals I / II Batch	01.03.2018 - 17.03.2018 23.03.2018 - 27.03.2018 20.04.2018 - 26.04.2018/ 27.04.2018 - 19.05.2018 25.05.2018 - 31.05.2018
II Sessional exam	19.03.2018 - 22.03.2018
Nurses week	10.05.2018 - 12.05.2018
III Sessional exam	21.05.2018 - 24.05.2018
Internship block	01.06.2018 - 28.07.2018
Theory block	30.07.2018 - 11.08.2018
Model exam	13.08.2018 - 26.08.2018
Preparatory leave	01.09.2018 Onwards



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I PB B. Sc (N) 2017-18

EVENTS	DATE
Course Inauguration	16.09.2017
Orientation Programme	18.09.2017-20.09.2017
Theory	21.09.2017-31.10.2017
Partial Block (Theory 08:30am -11:30am) (Clinics 01:00pm -06:00pm)	01.11.2017-12.12.2017
Fresher's Day	11.11.2017
I Sessional Exam	13.12.2017-21.12.2017
Christmas Vacation	22.12.2017-02.01.2018
Partial Block (Theory 08:30am -11:30am) (Clinics 01:00pm -06:00pm)	03.01.2018-27.03.2018
Sports Day	13.01.2018
Easter Vacation	28.03.2018-08.04.2018
Partial Block (Clinics 07:30am -12:30pm) (Theory 01:30pm -04:30pm)	09.04.2018-19.04.2018
II Sessional Exam	20.04.2018-28.04.2018
Partial Block (Theory 08:30am -11:30am) (Clinics 01:00pm -06:00pm)	30.04.2018-14.07.2018
Nurses Week	10.05.2018-12.05.2018
III Sessional Exam	16.07.2018-24.07.2018
Partial Block (Theory 08:30am -11:30am) (Clinics 01:00pm -06:00pm)	25.07.2018-04.08.2018
Theory	06.08.2018-11.08.2018
Model Exam	13.08.2018-23.08.2018
Revision Classes/Preparation for RGUHS Exam	24.08.2018-30.08.2018
Preparatory leave	01.09.2018 onwards
RGUHS exam	September/October



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II PB B. Sc (N) 2017-18

EVENTS	DATE
Commencement of course	13.10.2017
Theory Block	13.10.2017 - 28.10.2017
Community clinical posting	30.10.2018 - 05.12.2017
Fresher's Day	11.11.2017
Theory block	06.12.2017-13.12.2017
Theory / Research Practical	14.12.2017-16.12.2017
Theory block	18.12.2017-20.12.2017
Lamp lighting	12.12.2017
Christmas vacation	22.12.2017-02.01.2018
Theory block	03.01.2018 – 04.01.2018
I Sessional block	05.01.2018 – 11.01.2018
Annual Sports	13.01.2018
Theory block	12.01.2018 – 31.01.2018
Theory / Research Practical	01.02.2018 – 03.02.2018
Theory block	05.02.2018 – 09.02.2018
Administration clinical Postings – External	10.02.2018-26.02.2018
Theory block	27.02.2018-23.03.2018
Research practical	24.03.2018-27.03.2018
Easter Vacation	28.03.2018-19.04.2018
Theory block	20.04.2018-21.04.2018
II Sessional exams	23.04.2018-28.04.2018
Mental Health Nursing – Practical	30.04.2018-09.06.2018
Nurses Week	10.05.2018-12.05.2018
Theory block	11.06.2018-16.06.2018
Research Practical	18.06.2018-30.06.2018
Administration clinical postings- internal	02.07.2018-11.07.2018
III Sessional exams	12.07.2018-18.07.2018
N. Education Practical	19.07.2018-30.07.2018
Theory block	31.07.2018-04.08.2018
Revision classes	06.08.2018-11.08.2018
Model examinations (Theory and Practical)	13.08.2018-25.08.2018
Revision classes	27.08.2018-31.08.2018
Preparatory Holidays / University Examination	01.09.2018 onwards



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Ist M.Sc (N) 2017-18

EVENTS	DATE
Commencement	16.09.2017
Orientation/ Introduction	18.09.2017 – 20.09.2017
Theory block	25.09.2017 – 21.12.2017
Sessional Exam – 1	31.10.2017 – 04.11.2017
Review of Literature	13.11.2017 – 15.11.2017
Problem Statement Presentation	27.11.2017 – 28.11.2017
Sessional Exam – 2	18.12.2017 – 21.12.2017
Christmas vacation	25.12.2017 – 06.01.2018
Clinical Block – Specialty	08.01.2018 – 27.01.2018
Synopsis presentation	29.01.2018 – 30.01.2018
ANP Clinical Block	31.01.2018 – 28.02.2018
Theory block	05.03.2018 – 17.03.2018
Sessional Exam – 3	21.03.2018 – 24.03.2018
Easter Vacation	26.03.2018 – 07.04.2018
Nursing education Practical	09.04.2018 – 14.04.2018
Clinical Block	16.04.2018 – 09.06.2018
Conceptual framework/Tool presentation Validation	11.06.2018 – 14.06.2018
Clinical Block	18.06.2018 – 07.07.2018
Theory Block	09.07.2018 – 28.07.2018
Preparation for Model exam & Model exam	30.04.2018 – 11.08.2018
Theory / Revision / Completion of Assignments / files	13.08.2018 – 01.09.2018
Study leave	03.09.2018 – 29.09.2018
University exam	31.09.2018 – 05.10.2018



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IInd M. Sc (N) 2017-18

EVENTS	DATE
University Practical exam	09.10.2017 – 14.10.2017
Commencement / orientation to II nd year	16.10.2017
Tool Validation	16.10.2017 – 17.10.2017
Clinical block	19.10.2017 – 21.10.2017
Partial block	23.10.2017 – 11.11.2017
Clinical Block (Night Shift)	13.11.2017 – 25.11.2017
Theory block	27.11.2017 – 02.12.2017
Sessional exam- 1/ Theory block	07.12.2017 – 08.12.2017
Pilot study / clinical block	18.12.2017 – 23.12.2017
Christmas vacation	25.12.2017 – 06.01.2018
Clinical block – Specialty	08.01.2018 – 27.01.2018
Pilot study report presentation	29.01.2018 – 30.01.2018
Nursing management Clinical block	05.02.2018 – 24.02.2018
Data collection / Clinical block	26.02.2018 – 24.03.2018
Easter Vacation	26.03.2018 – 07.04.2018
Clinical block	09.04.2018 – 28.04.2018
Theory block	30.04.2018 – 12.05.2018
Research final work	14.05.2018 – 19.05.2018
Clinical block	21.05.2018 – 09.06.2018
Sessional exam – 2	13.06.2018 – 14.06.2018
Clinical block	18.06.2018 – 07.07.2018
Sessional exam – 3	13.07.2018 – 14.07.2018
Theory block	15.07.2018 – 28.07.2018
Preparation for Model Exam & Model exam	30.07.2018 – 11.08.2018
Clinical block (Night Shift)	13.08.2018 – 18.08.2018
Clinical block	20.08.2018 – 25.08.2018
Theory / Revision / completion of Assignments /files	27.08.2018 – 01.09.2018
Study leave	03.09.2018 – 29.09.2018
University	31.09.2018 – 05.10.2018



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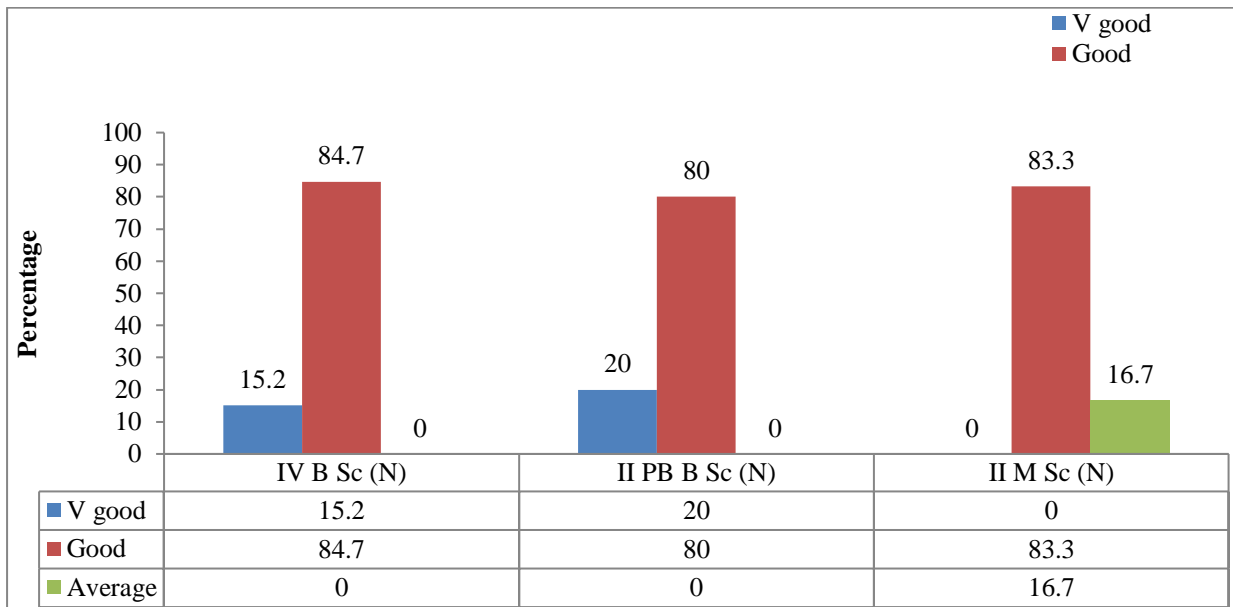
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FATHER MULLER COLLEGE OF NURSING

FEEDBACK AUGUST 2018

STUDENT FEEDBACK ON OVERALL PROGRAM



Above figure shows the overall evaluation of the IV BSc, II PBBSc and II MSc students on the undergraduate and post graduate nursing program respectively. Among the IV BSc nursing students majority (84.7%) rated the overall program was good and (15.2%) rated the overall program was very good. Similarly among the II PBBSc students majority (80%) were of the opinion that the program was good and 20% told it was very good. Majority (83.3%) of the post graduate students were of the opinion that the program was good and the least 16.7% rated it was average.



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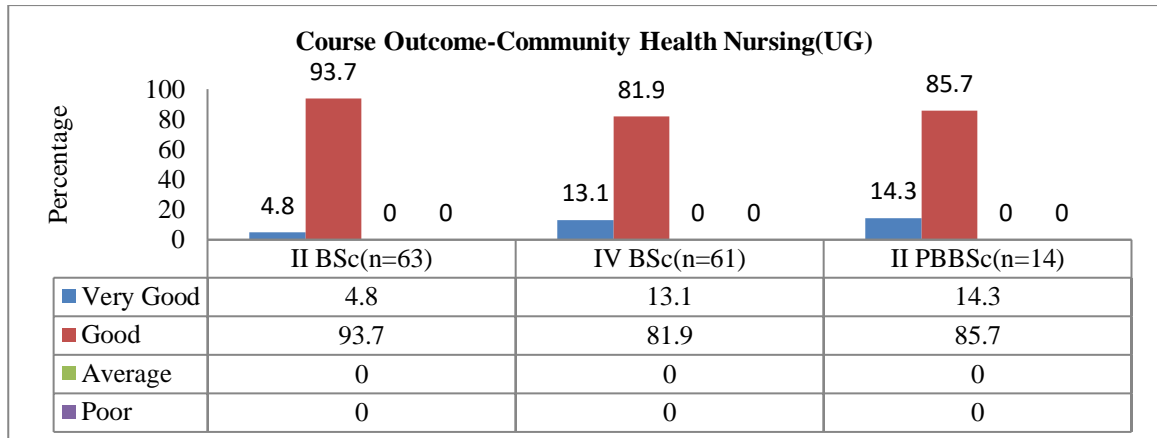
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FEEDBACK AUGUST 2018

COURSE OUTCOME

COMMUNITY HEALTH NURSING DEPARTMENT



Above figure shows the student of UG program's feedback on course outcome of Community Health Nursing. Among the II BSc students 93.7% suggested the overall course outcome was good and 4.8% suggested it was very good. Among the outgoing batches IV BSc students majority (81.9%) suggested it was good and 13.1% suggested it was very good. Same with II PBBSc also. Among 14 students of II PBBSc nursing majority (85.7%) suggested it was good and 14.3% suggested the course outcome was very good.



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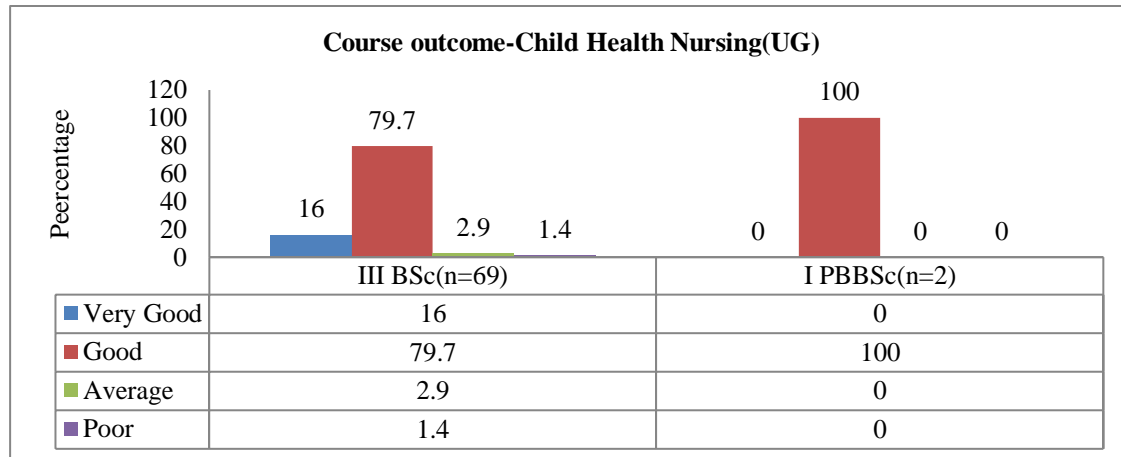
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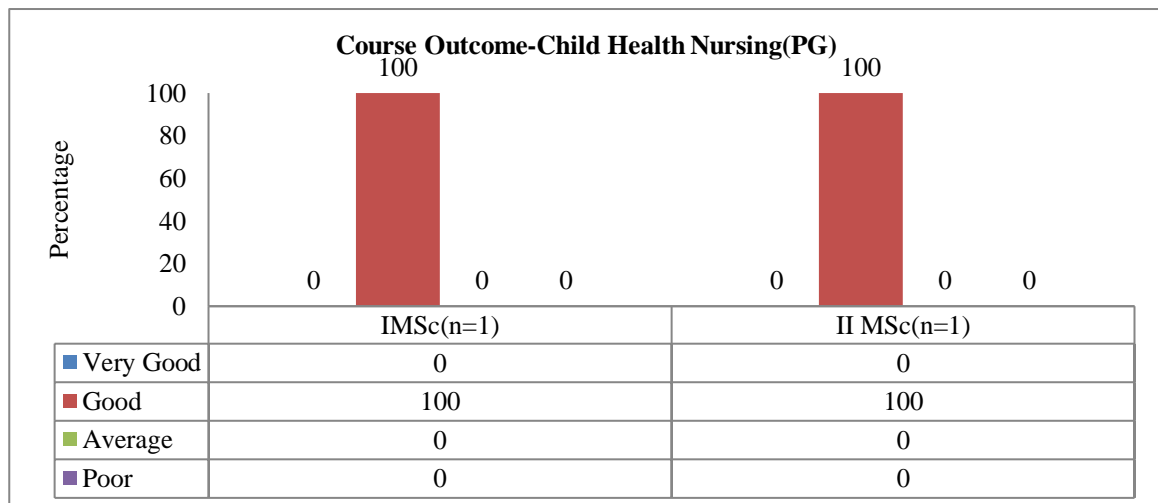
FEEDBACK AUGUST 2018

COURSE OUTCOME

CHILD HEALTH NURSING DEPARTMENT



Above figure shows the course outcome of Child Health Nursing UG program. III BSc nursing majority (79.7%) suggested the course outcome was good and 16% suggested it was very good. Few (2.9%) among them suggested it was only average and very few (1.4%) felt the course outcome was poor. Among the II PBBS students there was 100% agreement that the course outcome was good.



Above figure shows the course outcome of Child Health Nursing PG program. Only one student each is present in I and II MSc nursing program for Child Health Nursing specialty and both of them (100%) is of the opinion that the course outcome they received in PG program pertaining to Child Health Nursing was good.



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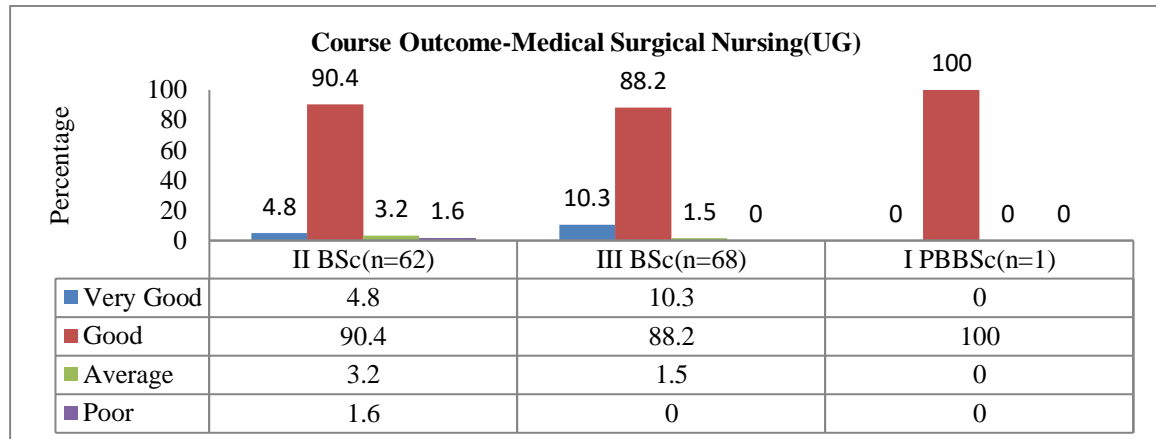
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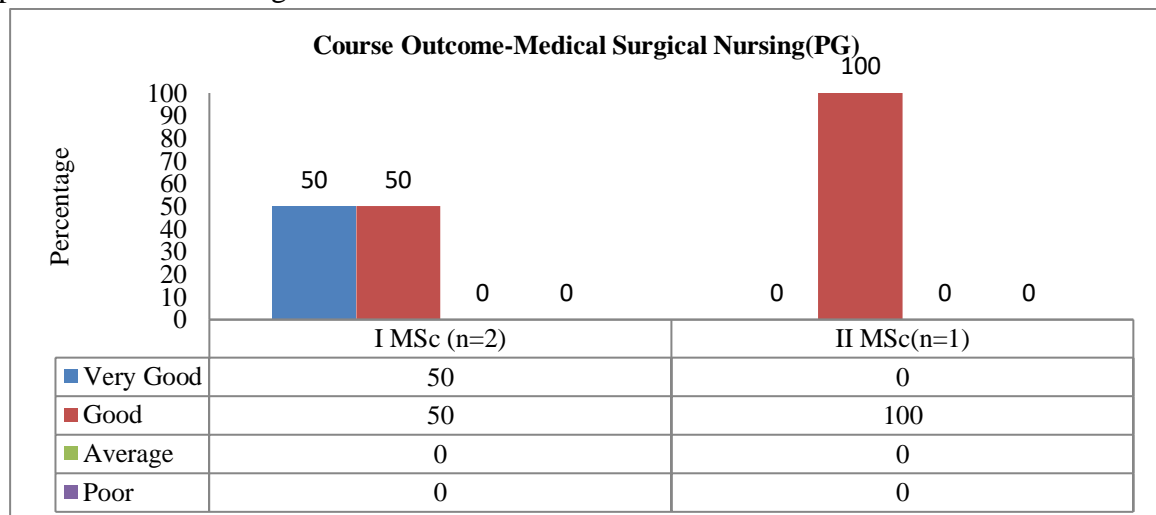
FEEDBACK AUGUST 2018

COURSE OUTCOME

MEDICAL SURGICAL NURSING DEPARTMENT



Above figure shows the course outcome of Medical Surgical Nursing UG program. Among the II BSc nursing students majority (90.4%) is of the opinion that the course outcome was good and 4.8% suggested it was very good. Few (3.2%) suggested the course outcome was average and very few (.1.6%) told it was poor. Among the III BSc nursing majority (88.2%) suggested the course outcome was good and 10.3 % suggested it was very good. Few (1.5%) among them suggested it was only average only. Among the I PBBS students only one has given the feedback on course outcome and as per her it was 100 % good.



Above shown diagram depicts course outcome of Medical Surgical Nursing PG program. Among the 2 students present in I MSc 1 (50%) rated her course outcome is very good and 1(50%) were of the opinion is that of it was good. In II MSc program only one student is present for the PG program in Medical Surgical Nursing and she(100%) is of the opinion that she received a good outcome out of MSc nursing Medical Surgical Nursing course.



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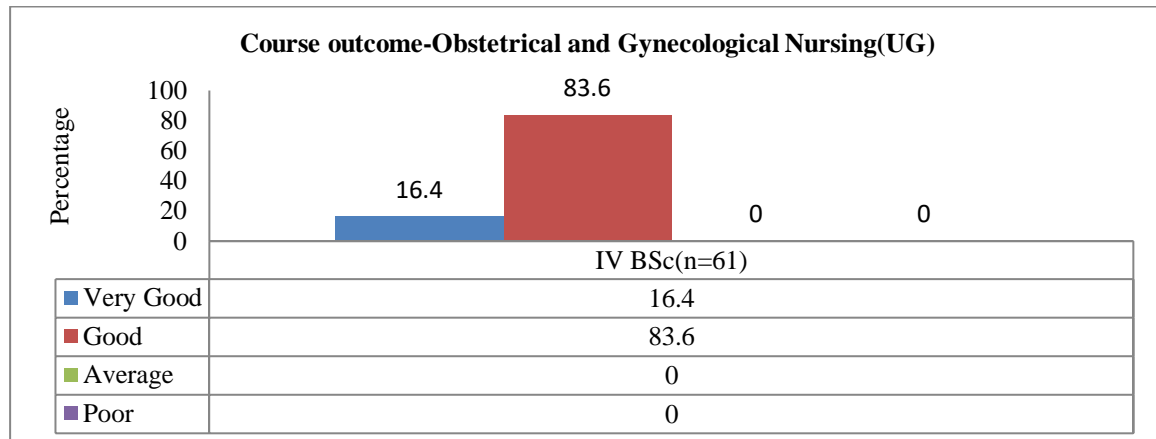
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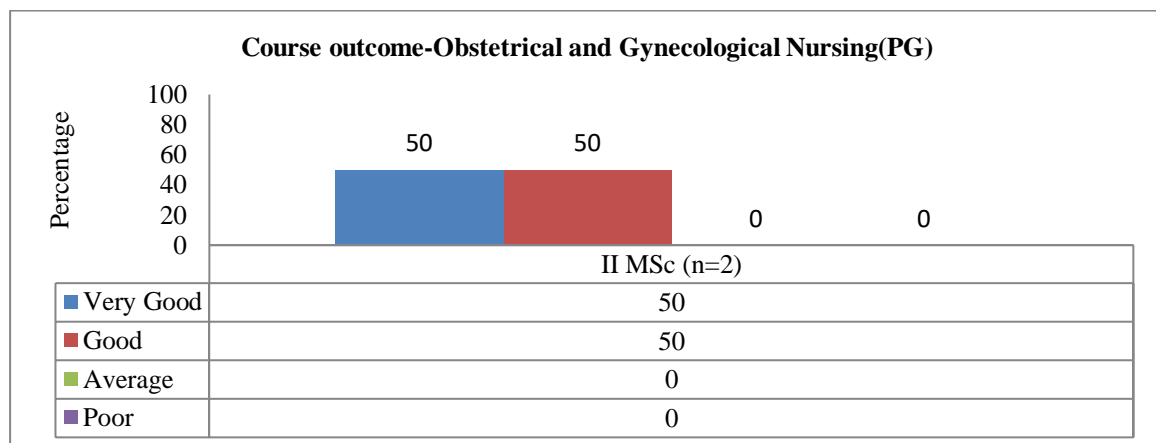
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FEEDBACK AUGUST 2018

COURSE OUTCOME OBSTETRICAL AND GYNECOLOGICAL NURSING DEPARTMENT



Above figure shows the course outcome of OBG nursing speciality UG program. Majority (83.6%) of the students suggested they received a good outcome out of their course in OBG area and few (16.4%) suggested it was very good.



Above shown diagram depicts course outcome of Obstetrical and Gynecological Nursing PG program. Among the 2 students present in II MSc 1 (50%) is of the opinion that she received a very good outcome after her PG program in OBG specialty and 50% suggested it was good.



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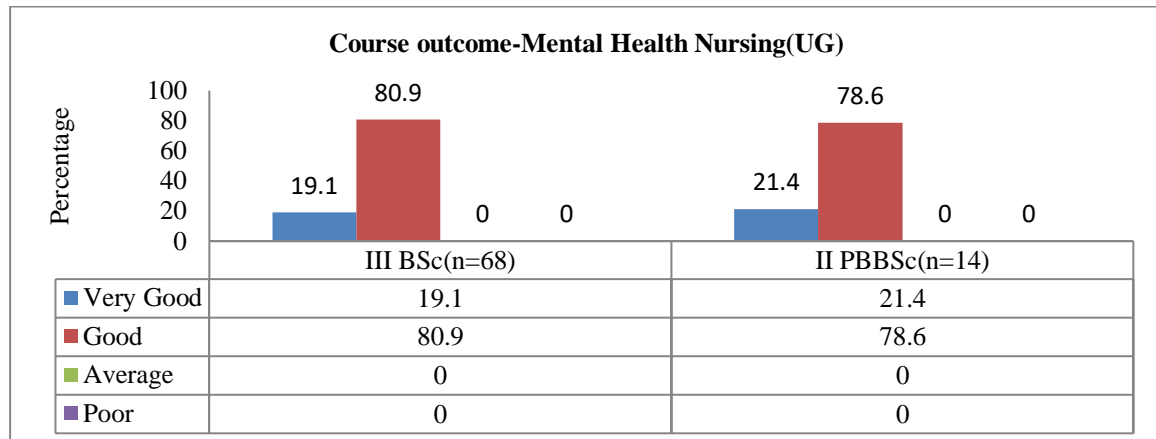
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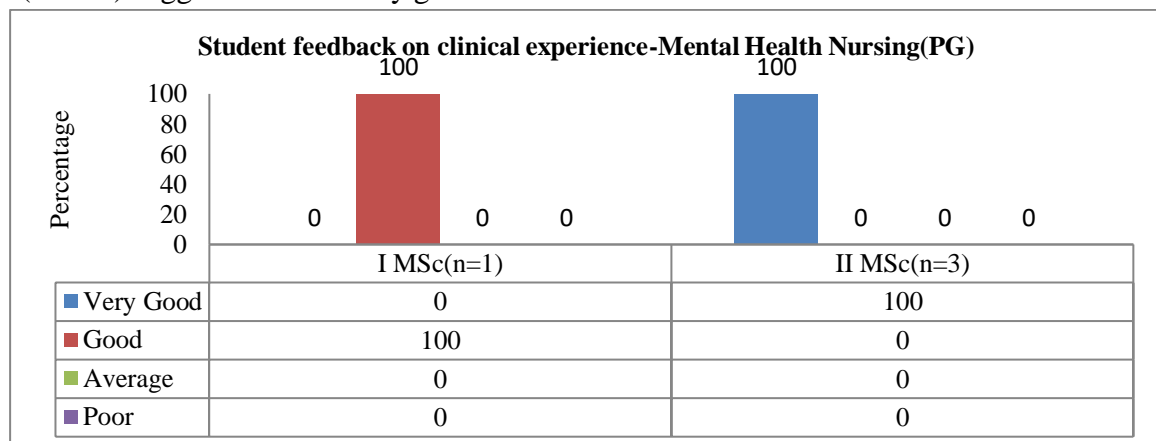
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FEEDBACK AUGUST 2018

COURSE OUTCOME MENTAL HEALTH NURSING DEPARTMENT



Above figure shows the course outcome of Mental Health Nursing specialty. Among the III BSc nursing program majority (80.9%) suggested the course outcome was good and few 19.1% suggested it was very good for them. Similarly the II PBBSc students majority (78.6%) of the students suggested they received a good outcome out of their course in mental health nursing area and few (21.4%) suggested it was very good.



Above shown diagram depicts course outcome of Mental Health Nursing PG program. Among the 2 students present in I MSc both (100%) of them is of the opinion that they received a good outcome out of their course and II MSc (100%) mental health nursing suggested it was very good.



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SUMMARY of FEEDBACK ANALYSIS

(By Students)

The feedback for the end of academic year 2017-18 was obtained through MIS. Students were asked to provide feedback during a two week period. About 69% of students responded. The summary of analysis is as follows:

- Majority(76%) of the students rated that their teachers are good
- Majority (78%) of the students rated that the clinical exposure they received was good and none rated as poor.
- Majority (88%) of students rated that administrative and supportive staff are good
- 84% of students expressed that the academic programmes were planned and organized very well
- Majority (98%) expressed that courses were planned well and none expressed it as poor.



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ALUMNI FEEDBACK FORM - January 2018

The feedback from alumni association members were collected during the General body meeting held on 19th January 2018 and the results are presented in the following graphs.

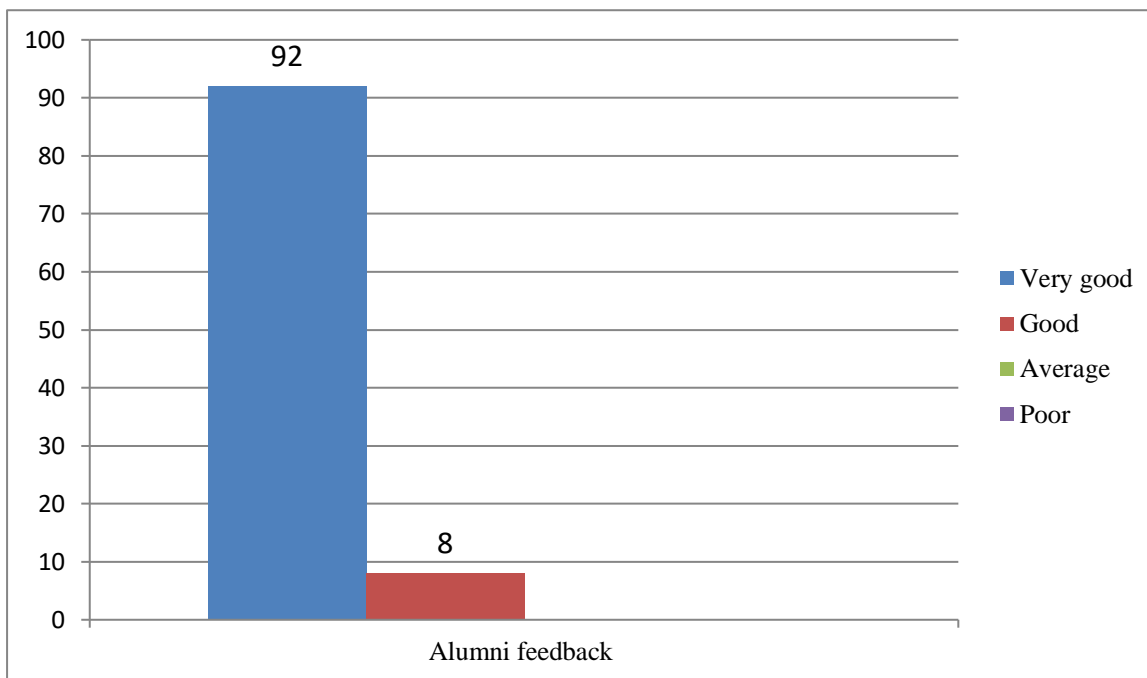


Fig 1: Bar diagram depicting the alumni feedback in percentage.

Majority (92%) of them gave a very good feedback for the association. However 8% of the members felt that the performance of the association was only good. None of them rated it as average or poor.



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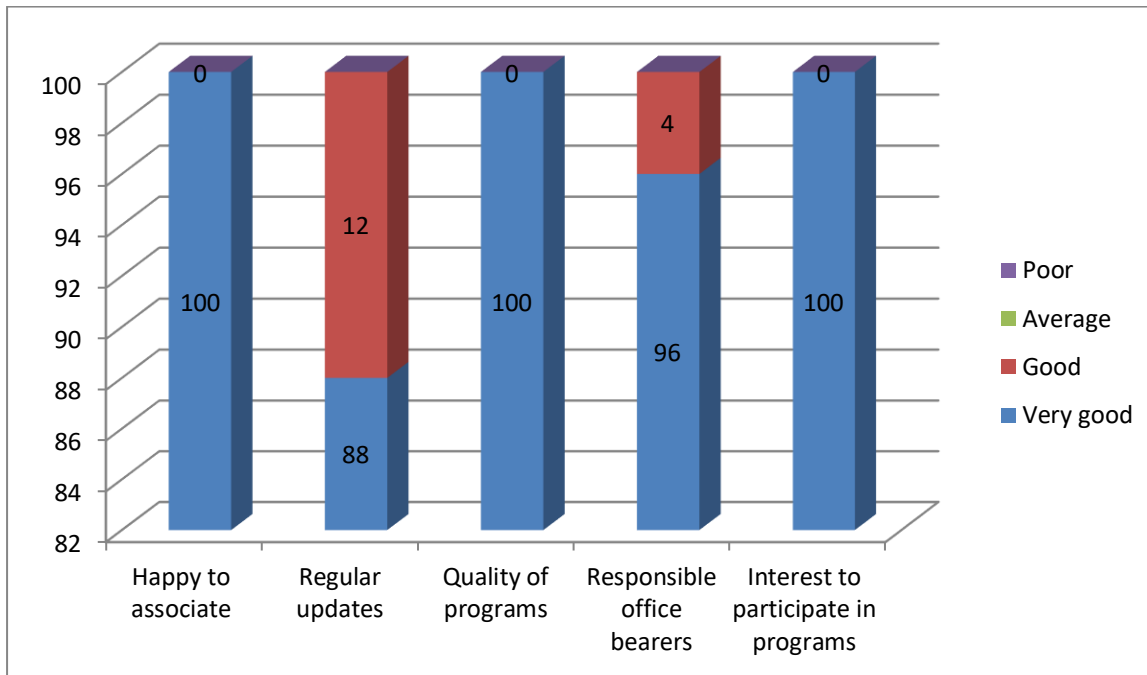


Fig 2: Diagram to depict the feedback about alumni association activities

A feedback about the alumni association activities were collected from the members and the results are displayed in figure2. All of them said they are happy to be a part of this association. 88% of them said they get updates about the activities regularly. All of them said the quality of the programs is very good. 96% of them said the office bearers are doing their job well and all of them said they look in to the future to be associated with the association.



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FATHER MULLER COLLEGE OF NURSING KANKANADY, MANGALURU

PARENT TEACHER STUDENT COMMITTEE

PARENTAL FEEDBACK ANALYSIS- APRIL 2018

N= 108

1. Parental Satisfaction Feedback on College Facility

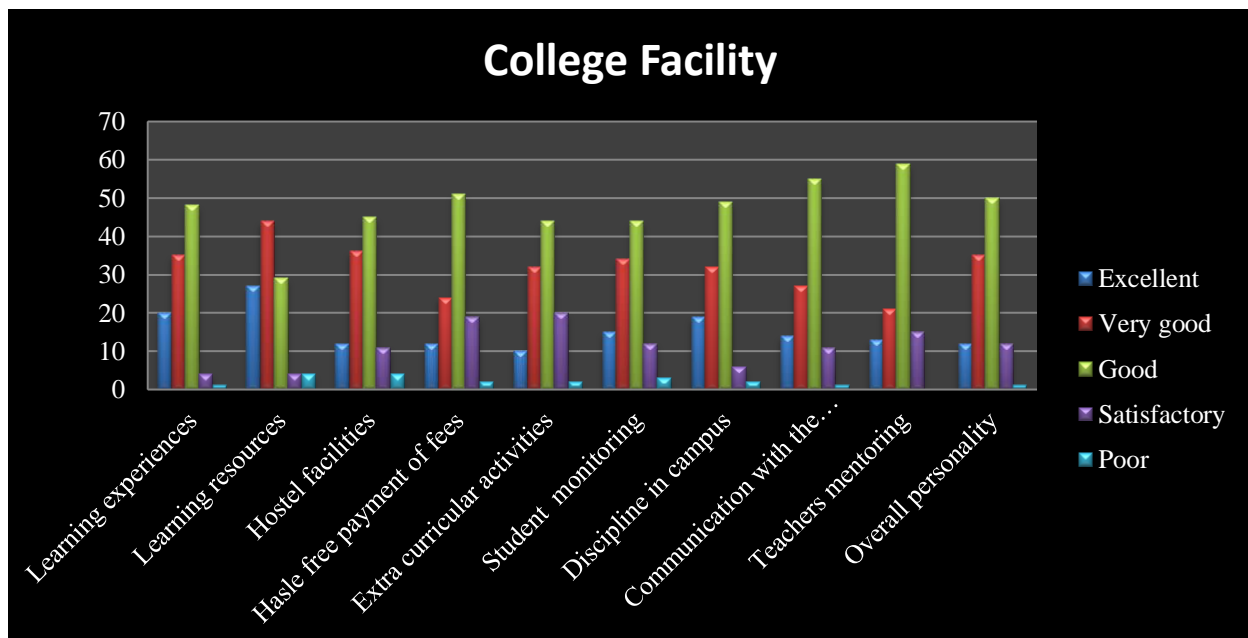


Figure 1: As it is depicted in the graph, half of the parental population expressed a good opinion for all the criteria except in facility of learning resources in which 44 % of them were marked a very good response



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2. Parental Satisfaction Feedback on Hostel Facility

N = 88

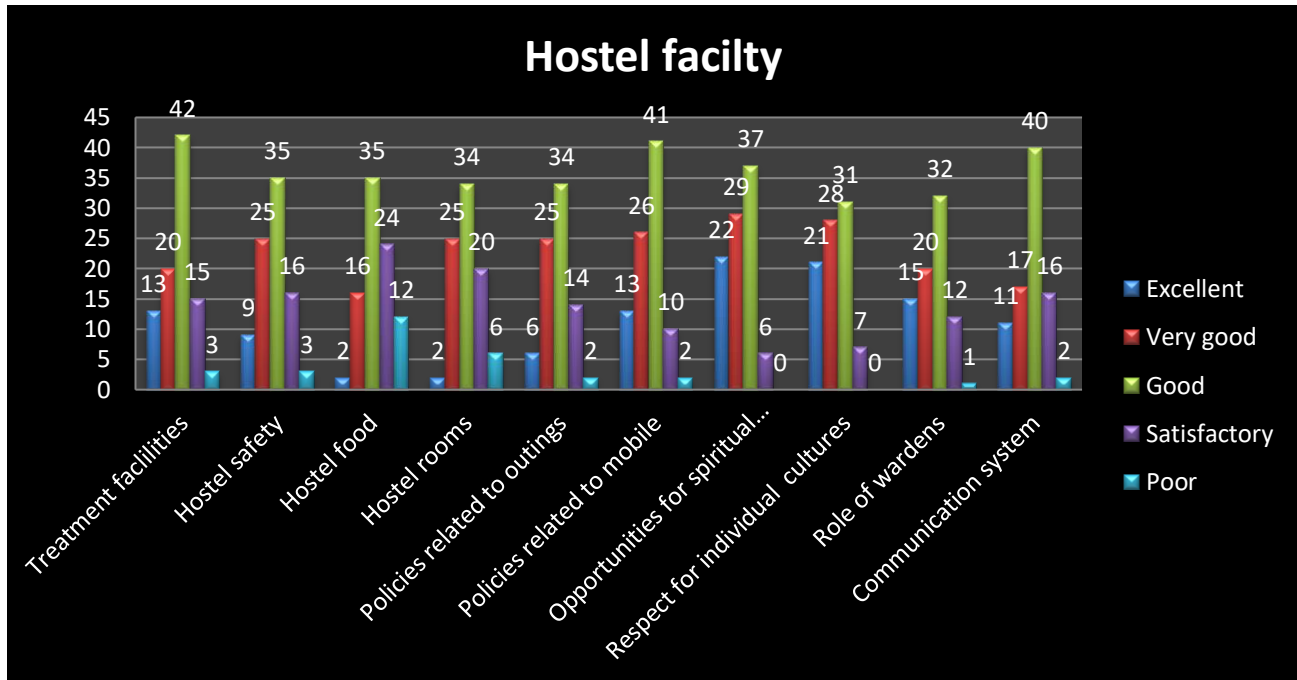


Figure 2 : The bar diagrams shows that the majority of parents have expressed a good response for all the facility at hostel. An excellent response was noted in spiritual growth and respect for individual cultures. 12 % of them were not so satisfied with the quality of food in hostel.



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3. Parental Satisfaction Feedback on Parent Teacher Association

N= 108

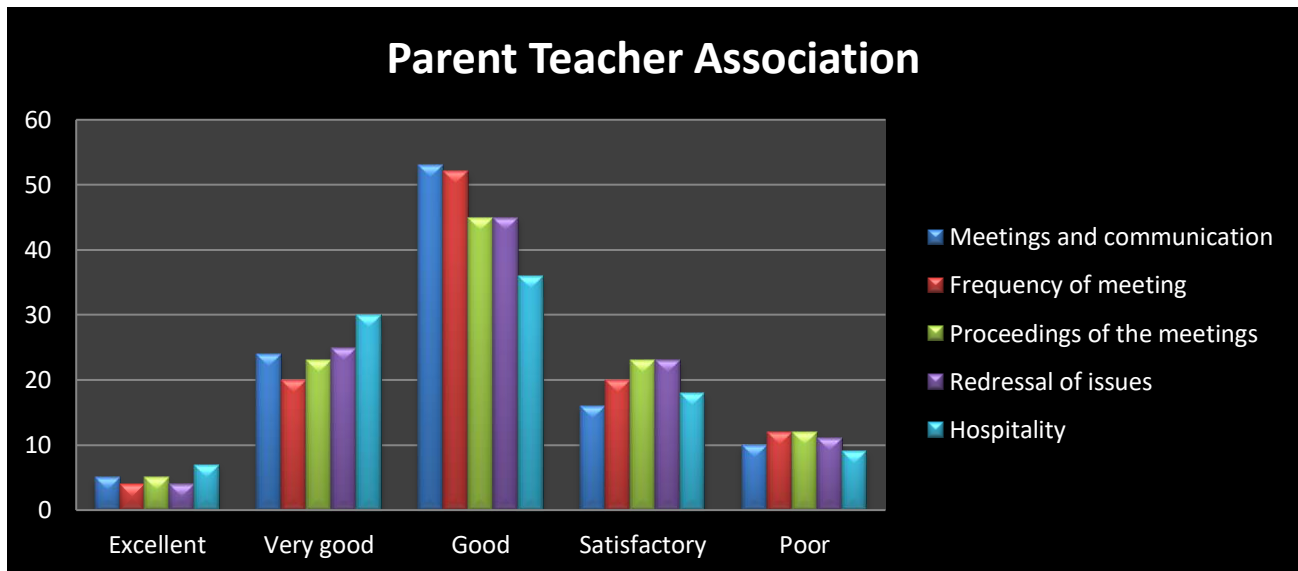


Figure 3: The diagram shows that most of the parents have a good response for the activities of Parent Teacher Association.

Suggestions noted in Feedback:

- The date for paying monthly mess bill to be changed from first day of month itself since some of them have difficulty in getting their salary on month end.
- To improve the quality of food and request for a housekeeping personnel for the cleanliness of hostel rooms



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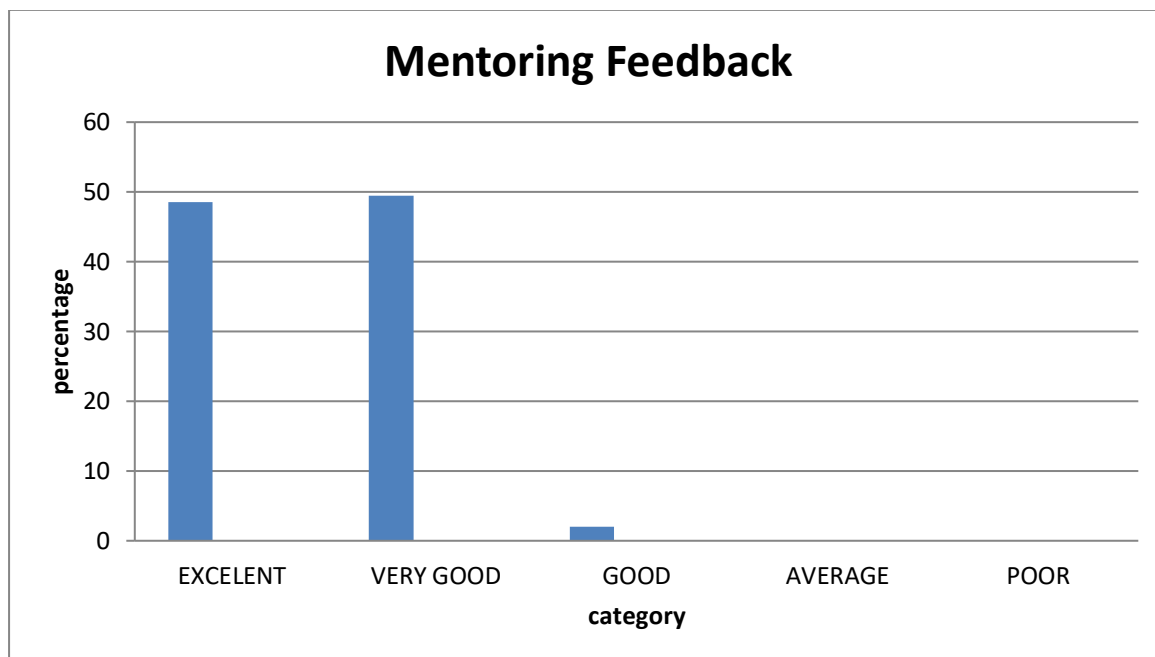
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Mentor Mentee Program Evaluation

OVERALL FEEDBACK ON MENTORING 2017-2018

SL NO	Excellent		Very Good		Good		Average		Poor	
	f	%	f	%	f	%	f	%	f	%
1.	47	48.5	48	49.5	02	02	0	0	0	0





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Annexure iii

Best Practice 1

1. Title of the practice

Cooperative learning among students

2. Goal

- To improve knowledge and develop competence/skills on various topics
- To initiate self learning
- To develop independence and leadership quality
- To improve interpersonal relationship
- To improve the presentation skills

3. The Context

The learning of students is enhanced when they learn in groups and through self learning. The cooperative learning enables higher-level reasoning strategies, generation of new ideas and solutions, transfer of what is learned from one situation to another, motivation and positive attitudes towards learning among students. Cooperative learning provides an opportunity for the all types of learners (slow to advanced) to comprehend the topics effectively.

4. The Practice

The learning method is planned by the teacher by

- a) Formulate academic objectives.
- b) Identify the level of learners and choose the advanced learners for teaching the groups.
- c) Decide the size of groups (10-20 students).
- d) Choose a method for assigning students to groups.
- e) Plan the topics and communicate the same to the students.
- f) Motivate advanced learners to learn the topics and clarify the doubts with the teachers. (The teachers provide necessary information regarding the learning resources).
- g) The advanced learners are instructed to teach the groups within a week of assigning the topics. They are encouraged to use their creativeness while teaching.
- h) The time is allotted as per the topic (1 -2 hrs).
- i) Clarifications are done at the end of teaching by the faculty.
- j) Collect the feedback from the learners with a checklist, and communicate the same to the learners and other faculty members.



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5. Evidence Of Success

Cooperative learning maximized learning among students. With this innovative learning method, the students showed better involvement and understanding. The students had an effective learning experience with their peers. The advanced learners could enhance their self learning ability and develop the leadership skills. Teachers could identify the innovation and creativity among students.

6. Problems Encountered And Resources Required

No problems were encountered with this method. The students and teachers can contribute equally in process of learning.

Best Practice 2

1. Title of the Practice :

IEC through popular mass media (radio and TV programs)

2. Objectives of the Practice:

To improve the knowledge, attitudes and practices of communities towards healthy lifestyle and prevention of illnesses

3. The context:

Adequate knowledge is the key to the positive attitude and successful practices which results in life style modification towards wellness and prevention of illness. Nurses have a social and professional responsibility of disseminating knowledge to large majority of public who lack information. Through appropriate use of popular mass media (Radio and TV programs) large numbers can be reached out with less effort.

4. The Practice

The departments of the college select relevant topics of importance for the community for the programme and take approval of media agencies. The scripts are prepared and rehearsed by the faculty and students. On scheduled dates the audio /video recording takes place and it is broadcasted/telecasted after prior information to those involved. The Audio/video copies are made available to the department after it is broadcasted.



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5. Evidence of Success

The feedback is collected from the broadcasting/ telecasting stations. The programmes are well appreciated by broadcasting/telecasting stations, and their suggestion for more such programmes show that the programmes are popular and successful.

6. Problems Encountered and Resources Required

Language barriers
